

## Learning Activity Introduction Overview

### Introduction

These Learning Activities assists State Survey Agency (SA) Preceptors, or State Training Coordinators (STC), by providing activities that reinforce the learning points presented in the *Introduction to Surveying for Non-Long Term Care* (Table 1) and *Principles of Documentation for Non-Long Term Care* (Table 2) online courses.

Use each of these activities in the training and development of new surveyors. Each contains instructions and resources to conduct the activity with a single new surveyor or within a classroom environment.

The organization of the activities aligns with the course module and lesson. However, the preceptor may find that some activities relate to more than one topic.

Preceptors should use these activities in correlation with field experiences and/or basic training topics. In many cases, these activities provide opportunities for further guided discussion with the new surveyor. You may download and add your state regulations and verbiage to these as well.

Please remember these are training aids only, not official CMS training documents.

Module/Lesson	Activity Name	Simple	Role Play	Case Study	Game
Module 1					
Lesson 1	CondFed Surveys		X		
Lesson 2	BINGO				X
	Word Square				X
Lessons 3 & 4	Licensure and Certification	X			
Module 2					
Lesson 2	Survey Scramble				X
Lesson 5	What Would You Do?			X	
Module 3					
Lesson 1	Introduction	X			
Lesson 2	What's My Line		X		
Lesson 3	What's My Line		X		

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Module/Lesson	Activity Name	Simple	Role Play	Case Study	Game
Module 4					
Lesson 2	Seven Steps to Investigation			X	
Lesson 4	Guidelines for Documentation	X			
Modules 5 & 6					
Lesson 1	Hearing (Capstone Role-Play and Case Study)		X	X	

Table 1: Introduction to Surveying for Non-LTC Field Guide Activities

Module/Lesson	Activity Name	Simple	Role Play	Case Study	Game
Module 1					
Lesson 1	Question Cards				X
Lesson 2	Terminology				X
Lessons 3	Group Discussion	X			
Module 2					
Lesson 1	Patients' Rights Puzzle				X
Lesson 2	Principles of Documentation (POD) Guidelines Role-Play		X		

Table 2: Principles of Documentation for Non-LTC Field Guide Activities