

Deficiency Puzzle  
General Field Guide

Item	Description
Objective:	Given excerpts from various versions of a deficiency statement, surveyors will choose the best written statements to build a good deficiency statement.
Prerequisite:	Principles of Documentation
Prior to Class:	Print one copy of each of the puzzle pieces and cut out each piece. Print the directions for the exercise and the puzzle tips. Number each “set” of puzzle pieces as indicated in the directions. Read through the Preceptor Directions Worksheet to gain an understanding of the flow of this activity.
Materials Needed:	Blank wall or white board, tape, puzzle pieces numbered on the back, printed Preceptor Direction Sheet
Total Time for Activity:	60 minutes* (*Activity times are highly dependent on class size and dynamics. The time given is approximate. This activity creates a spirited discussion; you may need to limit discussion to meet time constraints.)
Set-Up:	Have surveyors pull their chairs in front of a white board or empty wall in a semi-circle.

Step:	Preceptor Instructions:	Activity Time:
1.	Place all of the puzzle pieces in the center of the table. Instruct surveyors to pick up puzzle pieces and return to their seats. They should have at least one each of number 1, 2, 3, 4, 5, and 6. They may have multiples of any number. All pieces must be picked up from the table.	5 min.
2.	Tape the Puzzle Piece Patient Rights high enough for all the others to follow underneath. Read the Set the Stage section of the Preceptor Direction Worksheet to the surveyors.	10 min.
3.	Ask your surveyors to find and read through the text on all of their puzzle pieces identified as “1.” Tell them to raise their hand if they feel that their statement is a good one.	10 min.
4.	Tape that volunteer’s “1” on the wall below your scenario. Ask the class to read and compare their version of “1.” Then ask if anyone has a better “1.” Continue through all of the versions of #1 and discuss the differences, pointing out why each is not the	10 min.

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Step:	Preceptor Instructions:	Activity Time:
	“best answer.” Leave the best answer #1 taped to the wall.	
5.	Continue this process until you have the “best answers” for all sections.	20 min.
6.	Debrief by asking a volunteer to read the full deficiency practice statement. Answer any questions and reinforce the concepts that seemed to need review or clarification.	5 min.

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Preceptor Directions Work Sheet

Directions: **Insert Here**

All of these things must be considered when writing the deficiency. Now, using our puzzle pieces, let's put together the best deficiency statement we can with the information provided.

Puzzle Tips (correct pieces have an asterisk (\*))

Number	Statement	Issues
1		
1		
1*		
2		
2		
2*		
3		
3*		
3		
4		
4		
4		
4*		
5		
5		
5		
5*		
6		
6		
6		
6*		

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Puzzle Pieces

Initial puzzle piece is below; all others on this page are Number 1s

Enter Text Here		
Enter Text Here		
Enter Text Here		

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Puzzle Pieces

Initial puzzle piece is below; all others on this page are Number 2s

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Puzzle Pieces

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Puzzle Pieces

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Puzzle Pieces

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Puzzle Pieces

Initial puzzle piece is below; all others on this page are Number 6s

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Puzzle Pieces

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