

Concentration Activity  
Long-Term Care Learning Activity

Item	Description
Objective:	Given a Concentration PowerPoint presentation, the surveyor will match the sources of information with the corresponding definition.
Prior to Class:	Print the Concentration Preceptor Instructions. Familiarize yourself with the directions for how to open the squares, how to close the squares, and how to reveal the rubric.
Total Time for Activity:	30 minutes* (*Activity times are highly dependent on class size and dynamics. The time given is approximate.)
Materials Needed:	Computer access to the Concentration PowerPoint presentation; a projector
Set-Up:	Access the Concentration PowerPoint using the link in the Preceptor Direction sheet and project it for the class to see. (Alternative: If only one new surveyor, sit at a computer with the new surveyor while you click through the squares and discuss the terms).

Step:	Preceptor Instructions:	Activity Time:
1.	Divide the class into two groups. Determine which team goes first. Read the directions to the new surveyor(s).	5 min.
2.	Follow the directions, asking each team to choose two numbers. When a student matches a term with the correct definition, the team scores a point.	20 min.
3.	Debrief by reviewing the terms and related definitions. Solicit questions and respond appropriately.	5 min.

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Principles of Documentation  
Concentration Preceptor Directions

Directions: Determine which team goes first. Ask that team to pick two numbers. Click to reveal the term/definition. If not a match, close the squares. Move on to the next team and ask them to pick two numbers. With each match, the team that got the match has a chance to solve the puzzle underneath. Each of the terms in the squares is a hint to solve the rubric. If the team is unable to solve the puzzle, play continues.

First team able to guess the rubric wins!

Access Concentration by clicking on this link: [Documentation Concentration](#)

Slide #	Term	Slide #	Definition	No Match- Click on:	Match- Double- Click on:
1	Resident Identifiers	18	Letters and/or numbers used instead of names on the Form CMS-2567	Edge of white area	Text Box 1
4	Regulatory Reference	2	Has four components including the survey data tag number	Edge of white area	Text Box 2
11	Extent	3	The prevalence or frequency of a deficient practice	Edge of white area	Text Box 3
20	Sources of Evidence	5	The manner through which the evidence was obtained which may include record review, observation, and interview	Edge of white area	Text Box 5
14	Plain Language	6	Requires the statement of deficiency to be written in a manner that is easily understood	Edge of white area	Text Box 6
7	“Based on...”	12	Term in deficient practice statement used to identify the sources of information the surveyor used	Edge of white area	Text Box 7

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Slide #	Term	Slide #	Definition	No Match-Click on:	Match-Double-Click on:
15	“The facility failed to...”	8	Phrase in Deficient Practice Statement which describes what the facility did that was wrong or failed to do, to let the reader know what to look for in the findings	Edge of white area	Text Box 8
9	Deficient Practice	16	The action(s), error(s), or lack of action on the part of the entity relative to a requirement	Edge of white area	Text Box 9
13	Process Requirements	10	Specify the ongoing manner in which an entity must operate	Edge of white area	Text Box 10
17	Universe	19	The total number of individuals, records, observations, objects, related to the entity practice or recipients at risk as a result of a deficient practice	Edge of white area	Text Box 17

The ANSWER: P.O.D.